



BEHAVIOUR MANAGEMENT

South Shields FC Foundation
Charity Number 1176894

PURPOSE

To ensure South Shields FC Foundation promotes a culture of value and respect.

VERSION

Jan 2021

Statement of Intent

1. South Shields Football Club Foundation believes that children and young people flourish best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.

Aims

2. Our aims are to:
 - a. provide an environment in which enjoyment, learning and development is underpinned by acceptable behaviour and where children learn to respect themselves, other people and their environment;
 - b. provide a role model of behaviour through our own conduct, our principled approach and our courtesy to all participants and everyone involved at South Shields Football Club;
 - c. actively discourage all forms of bullying and discrimination, whether perpetrated by staff, volunteers or participants;
 - d. promote a culture of value and respect for the individual.

Methods

Training and awareness

3. Our named person who coordinates issues concerning behaviour is Steve Camm



FOUNDATION@SOUTHSHIELDSFC.CO.UK



@SSFCFOUNDATION



0191 4547800

4. We seek out training opportunities that will keep us up-to-date with legislation, research and thinking on handling children's behaviour.
5. We require all staff and volunteers to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.
6. We require all staff and volunteers to use positive strategies for handling any conflict by helping children find solutions in ways that are appropriate for the children's ages and stages of development – for example, distraction, praise and reward.
7. We familiarise new players, parents and coaches with the 'Super Seven Values' of South Shields FC player, parent and coach.



8. We expect everyone involved in the club, including participants and parents, to respect the rules, and the aforementioned values and for these to be applied consistently.

Managing behavior

9. We praise and endorse desirable behaviour such as kindness, unselfish teamwork and willingness to cooperate.
10. When children behave in unacceptable ways, we help them to see what was wrong and how to cope more appropriately.
11. We never send children out of the room/area by themselves.

12. We never use physical punishment, such as smacking or shaking. Children are never threatened with these.
13. We do not use techniques intended to single out and humiliate individual children.
14. In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.
15. We do not shout or raise our voices in a threatening way to respond to children's behaviour.
16. We handle children's unacceptable behaviour in ways that are appropriate to their ages and stages of development - for example by distraction, discussion or by withdrawing the child from the situation.
17. We work in partnership with children's parents. Parents are regularly informed about their children's behaviour. We work with parents to address recurring unacceptable behaviour, to understand what may have caused it and to decide jointly how to respond appropriately.

Bullying

18. Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously at all levels. We make it clear to staff, volunteers and parents that it is equally unacceptable from adults and children.
19. If a child bullies another child or children:
 - a. we intervene to stop the child harming the other child or children;
 - b. we explain to the child doing the bullying why her/his behaviour is inappropriate;
 - c. we give reassurance to the child or children who have been bullied;
 - d. we help the child who has done the bullying to say sorry for her/his actions;
 - e. we make sure that children who bully receive praise when they display acceptable behaviour;
 - f. we do not label children who bully;

20. When children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour;
21. When children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving